# Citywide Council for D75

# Committee on Outreach

Survey Preliminary Data Report

From: 4/17/20 to 4/24/20

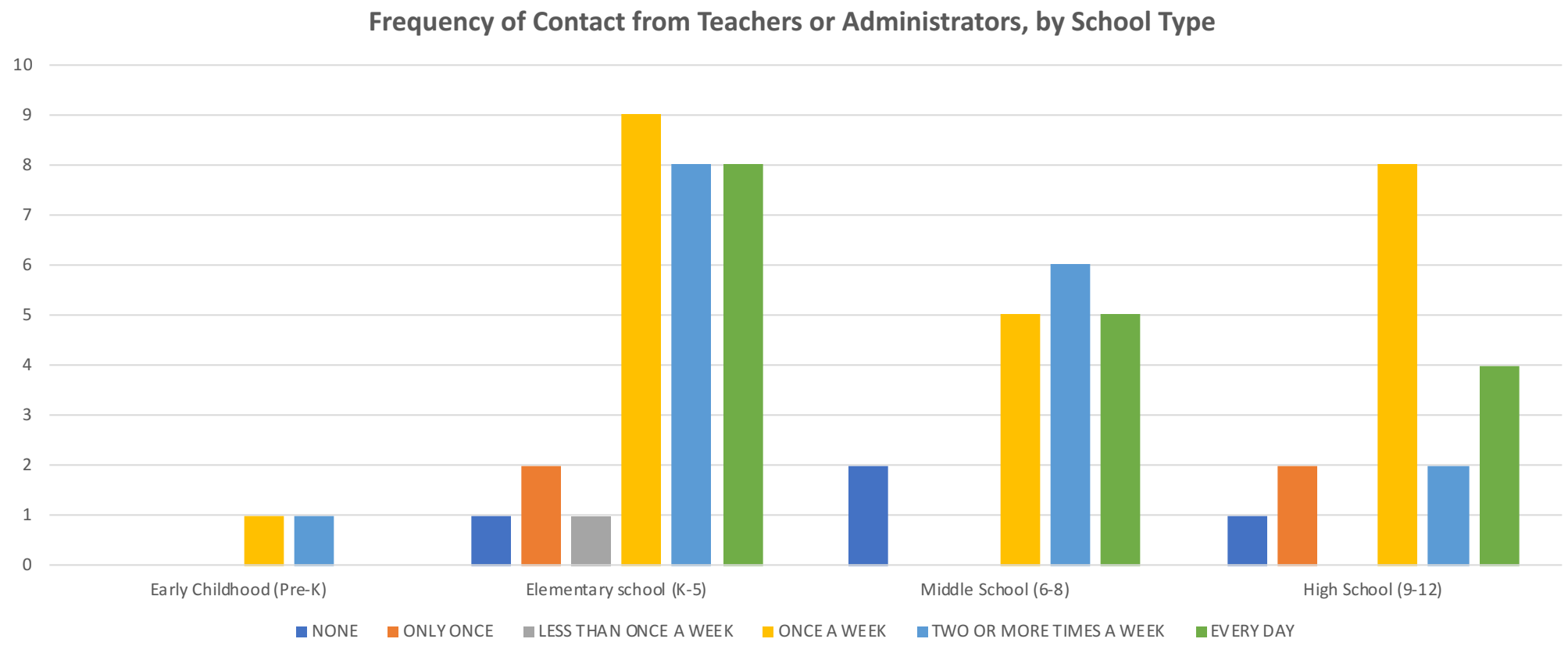
# Just a Reminder

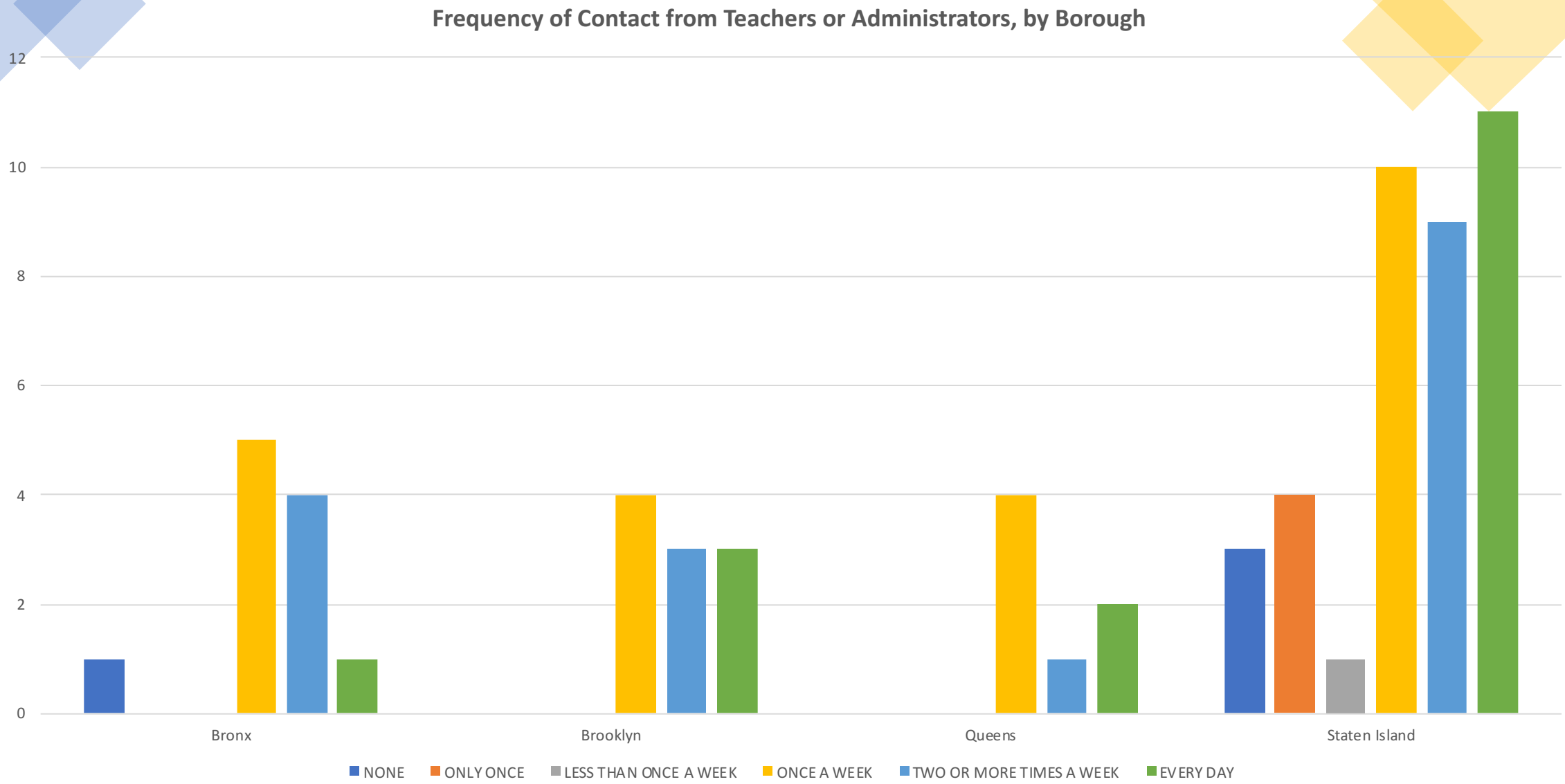
The foregoing is a representative sample of responses to our survey received thus far. Since the survey is on-going, we anticipate these numbers will change

The committee is still trying to get the survey out as much as possible and with your help we can have our parent's voices be heard.

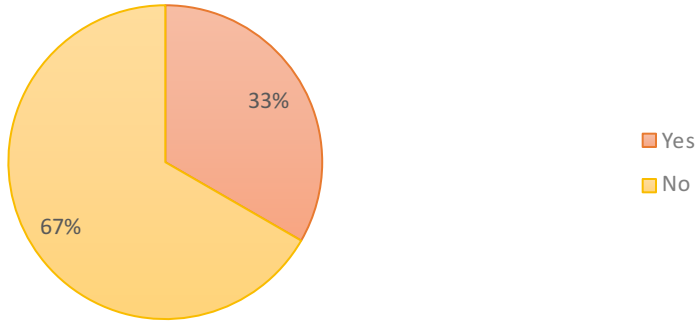
This survey so far has helped the committee members quickly address the concerns of parents. We have forwarded emails to the appropriate stakeholders to address the needs of the parents.

Our goal is to help D75's parents and children get through this difficult time, whether it be educational, related services or household, basic necessities

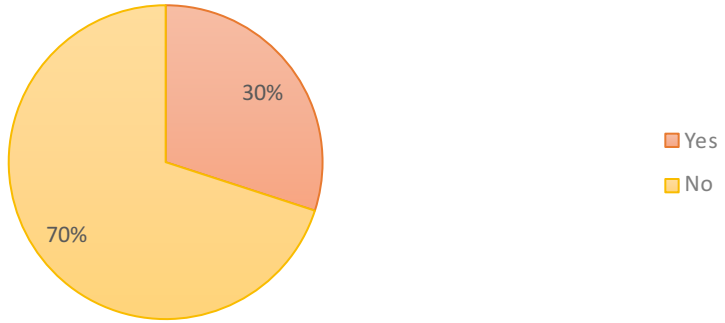

Frequency of Contact from Teachers or Administrators, by School Type
10
9
8
7
6
5
4
3
2
1
0
Early Childhood (Pre-K)
Elementary school (K-5)
Middle School (6-8)
High School (9-12)
NONE
ONLY ONCE
LESS THAN ONCE A WEEK
ONCE A WEEK
TWO OR MORE TIMES A WEEK
EVERY DAY


Frequency of Contact from Teachers or Administrators, by Borough
12
10
8
6
4
2
0
Bronx
Brooklyn
Queens
Staten Island
NONE
ONLY ONCE
LESS THAN ONCE A WEEK
ONCE A WEEK
TWO OR MORE TIMES A WEEK
EVERY DAY

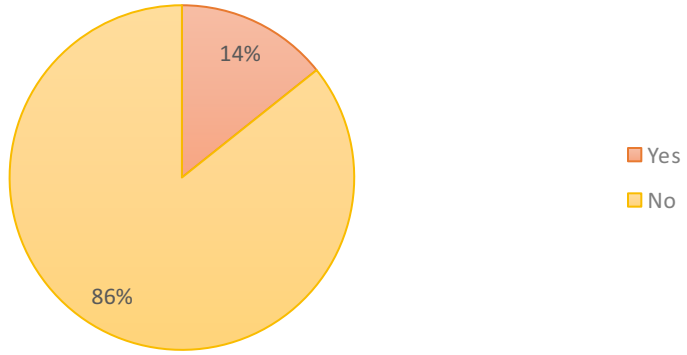
**Bronx:** Have one or more of your child's related services failed to start remotely?



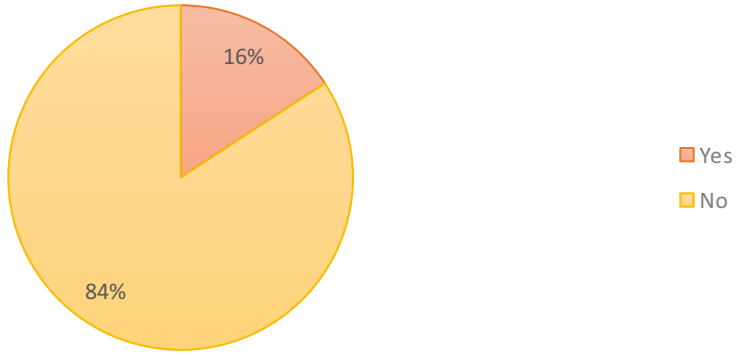

**Brooklyn:** Have one or more of your child's related services failed to start remotely?



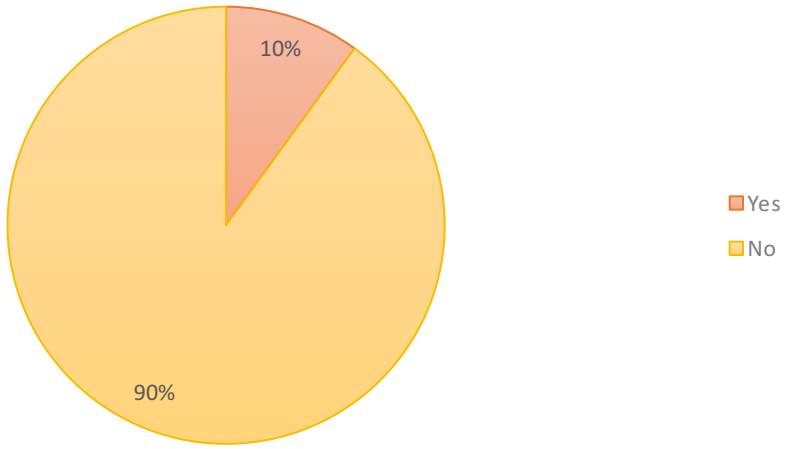

**Queens:** Have one or more of your child's related services failed to start remotely?



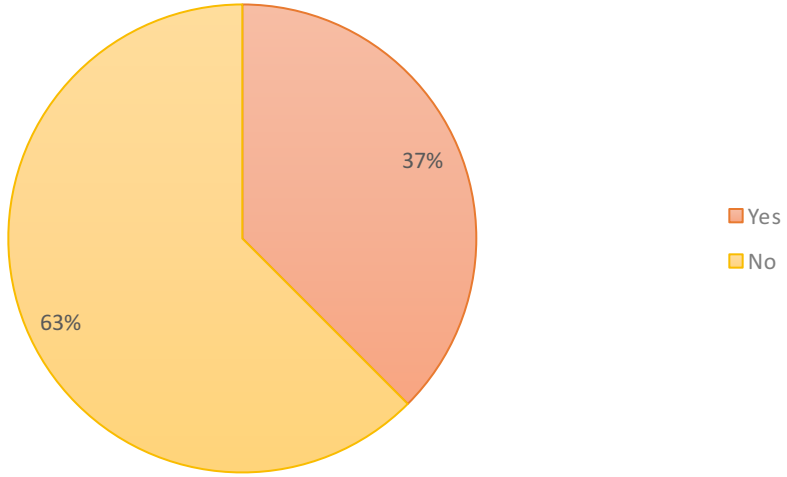

**Staten Island:** Have one or more of your child's related services failed to start remotely?



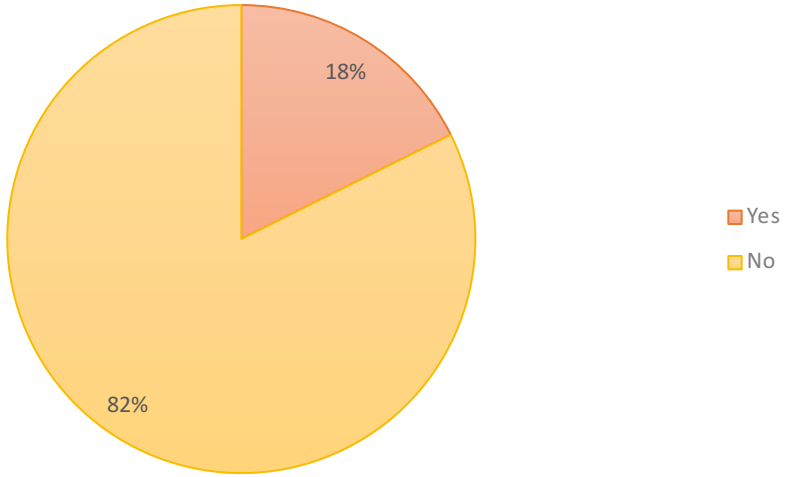
**Elementary school (K-5):** Have one or more of your child's related services failed to start remotely?



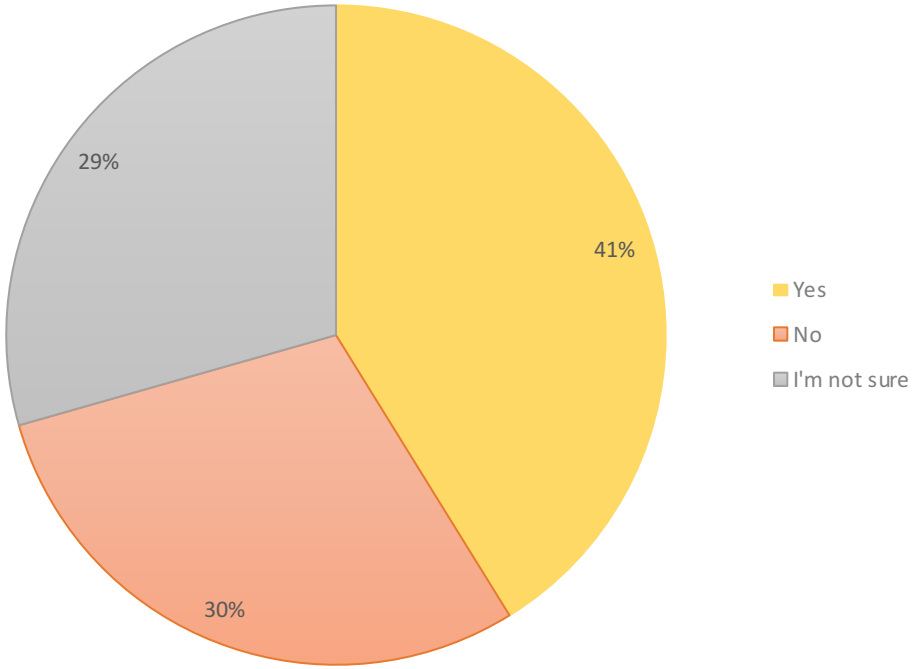

**Middle School (6-8):** Have one or more of your child's related services failed to start remotely?



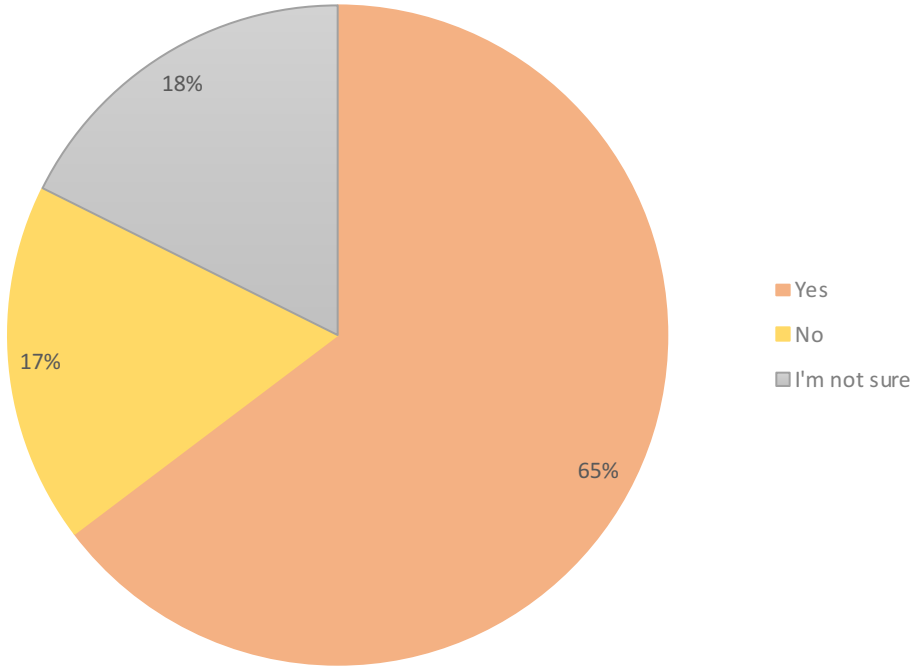

**High School (9-12):** Have one or more of your child's related services failed to start remotely?



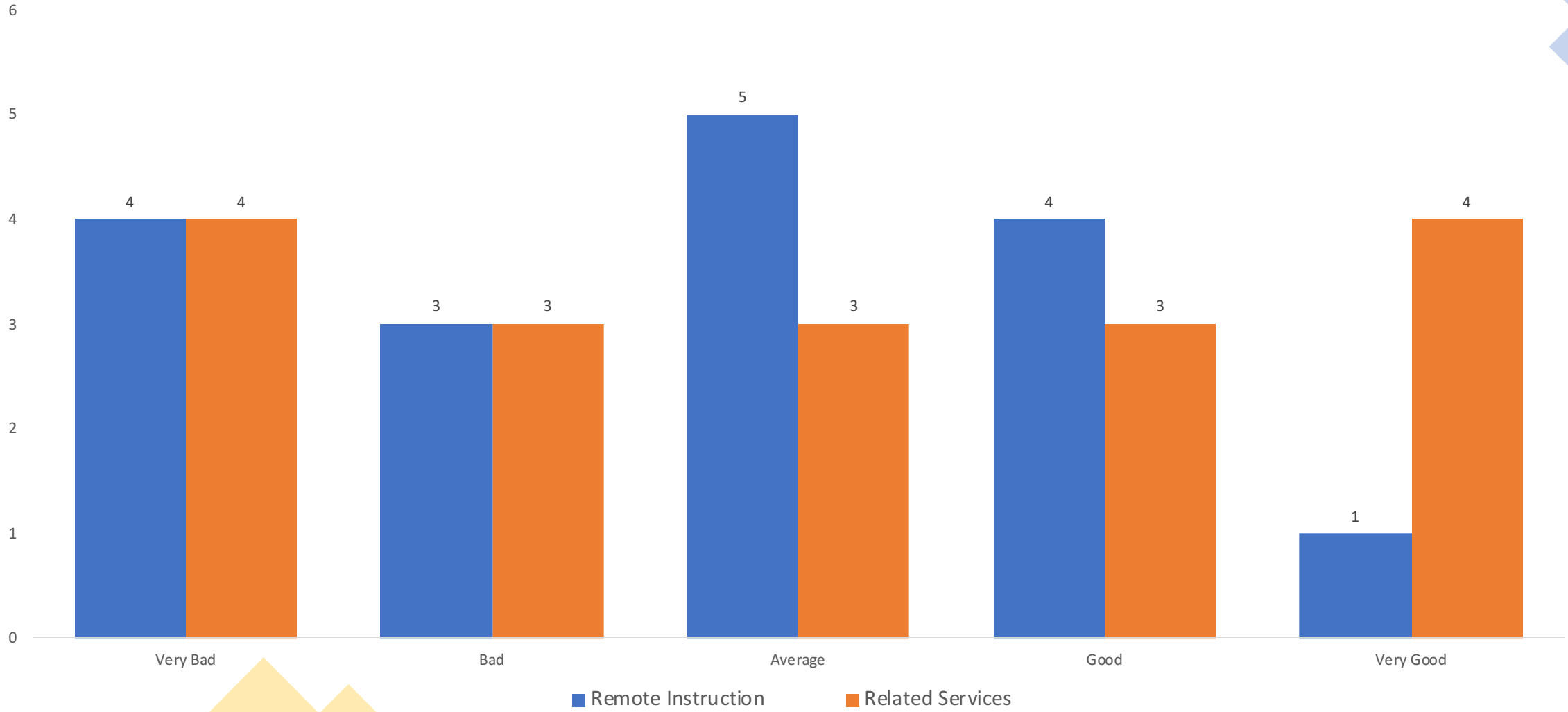
**Multilingual Learners:** Are remote related services helping your child?



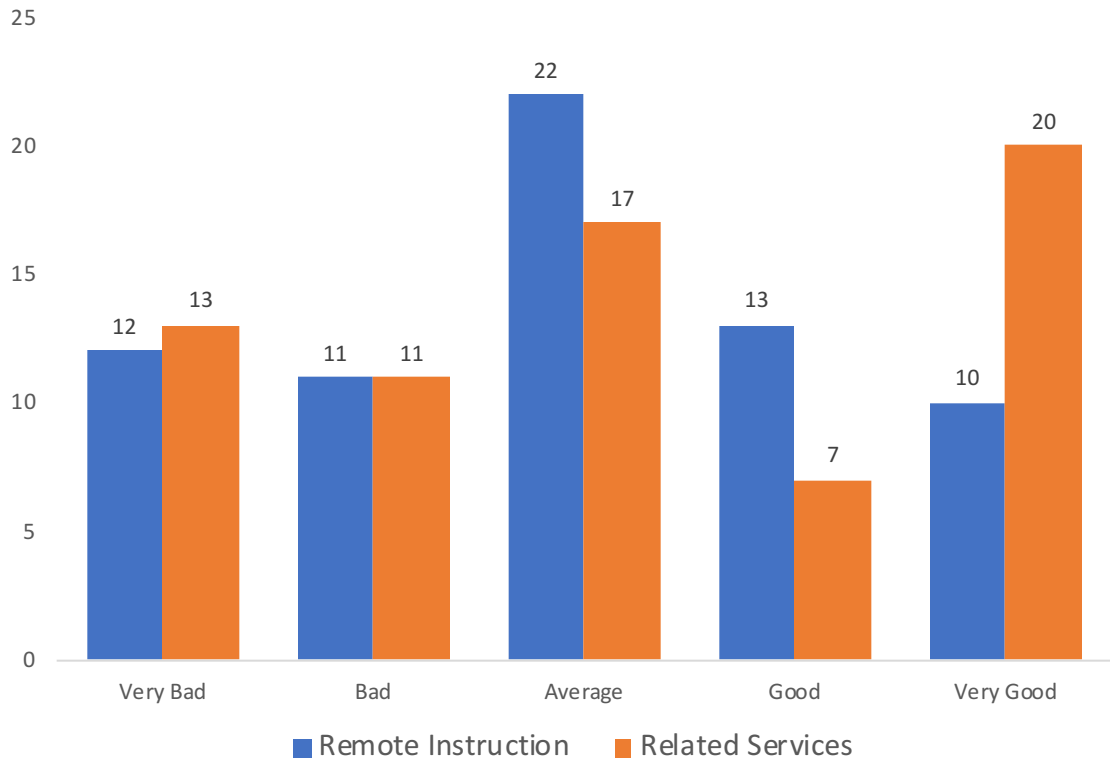

**Multilingual Learners:** Have you noticed your child regressing?



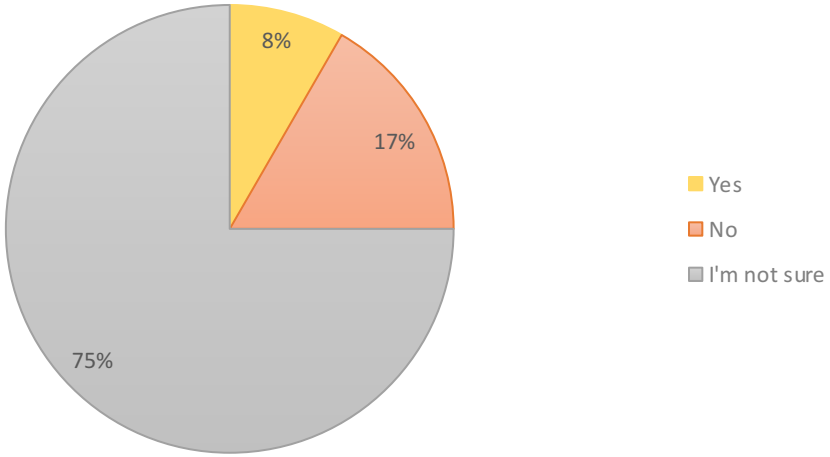
# Multilingual Learners' Experiences with Remote Learning



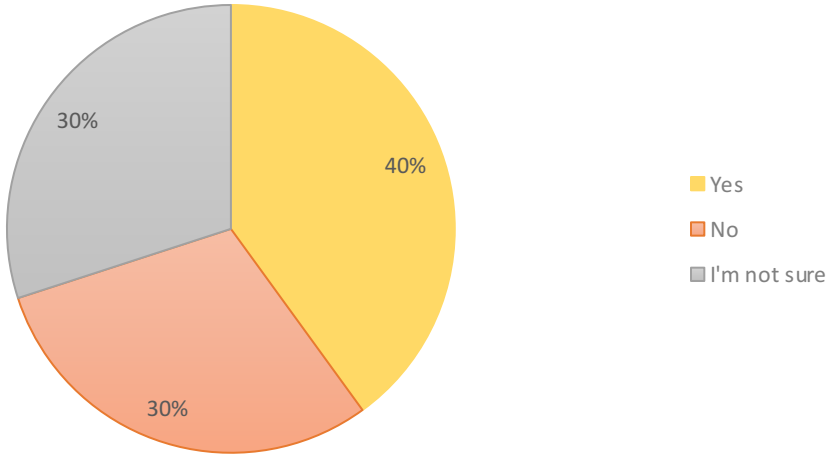
# Student Experiences with Remote Learning



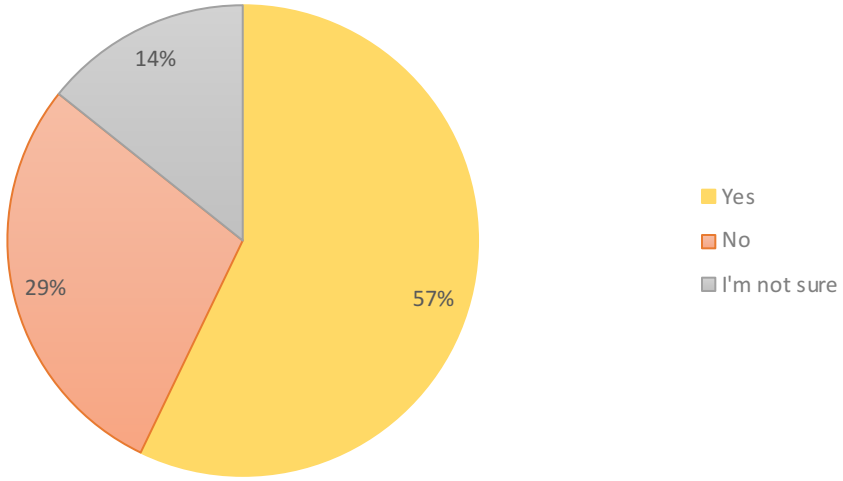
**Bronx:** Are remote related services helping your child?



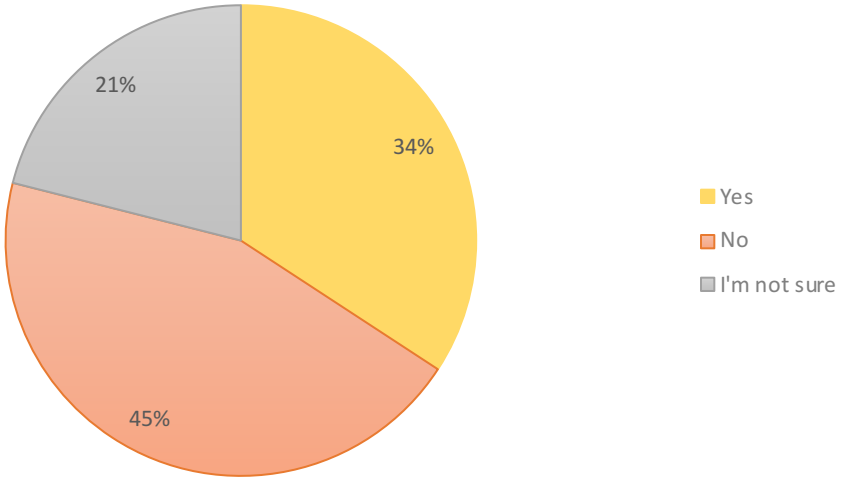

**Brooklyn:** Are remote related services helping your child?



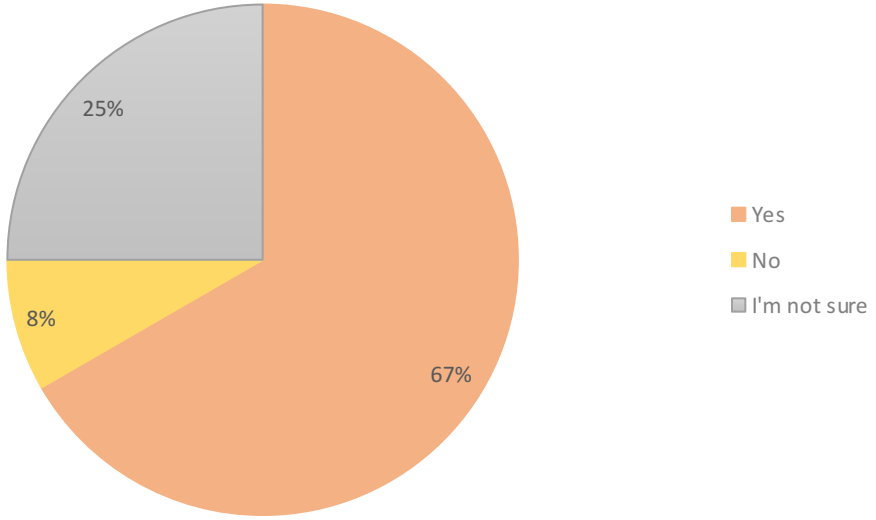

**Queens:** Are remote related services helping your child?




**Staten Island:** Are remote related services helping your child?



**Bronx:** Have you noticed your child regressing?

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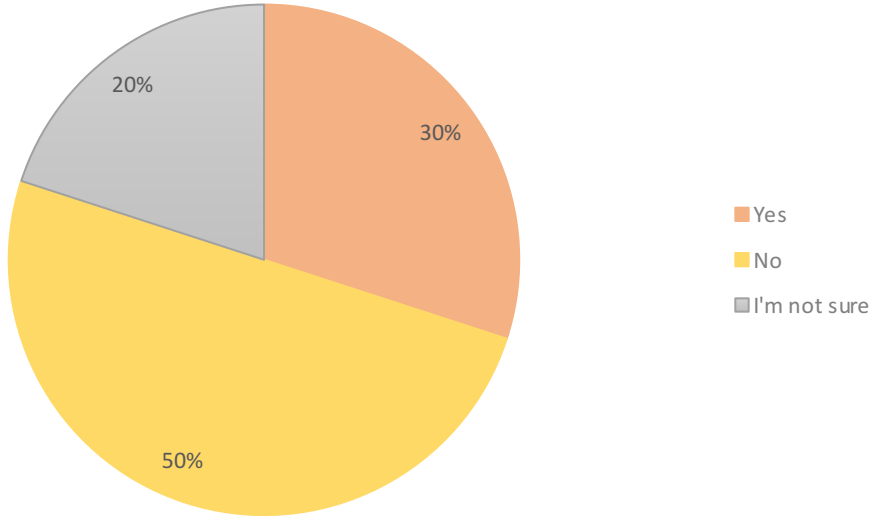


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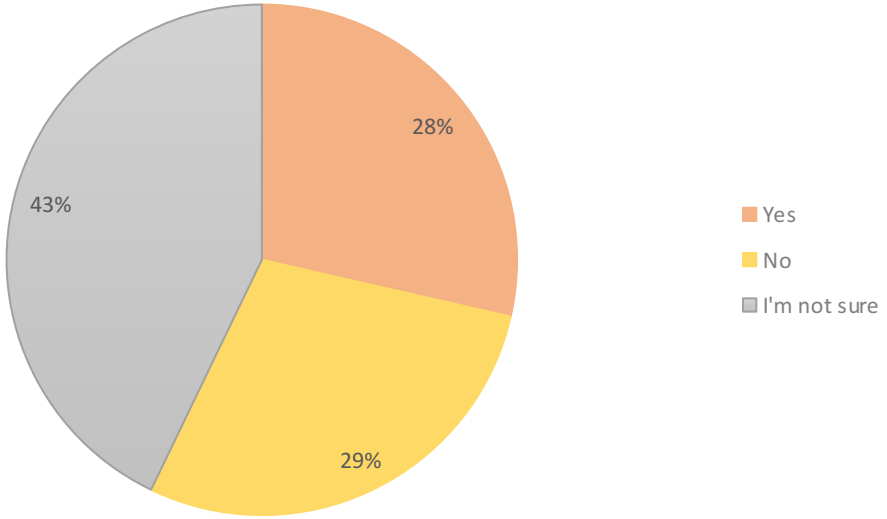


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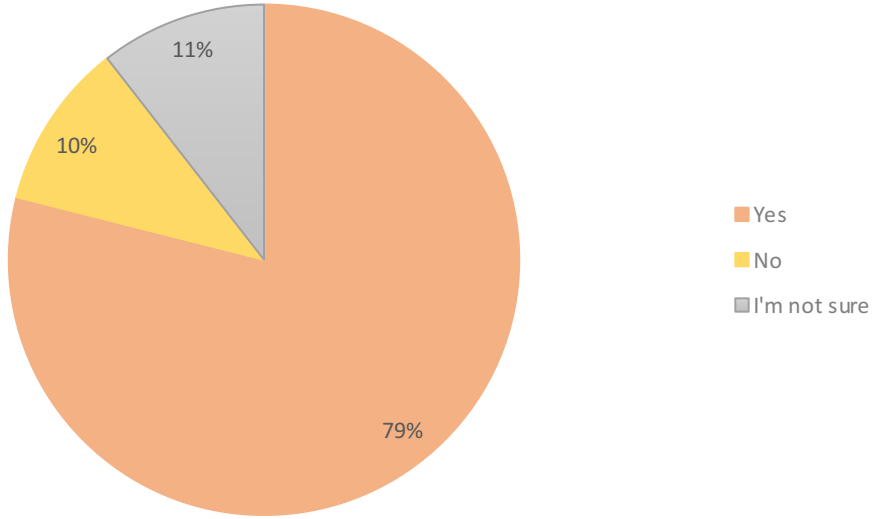
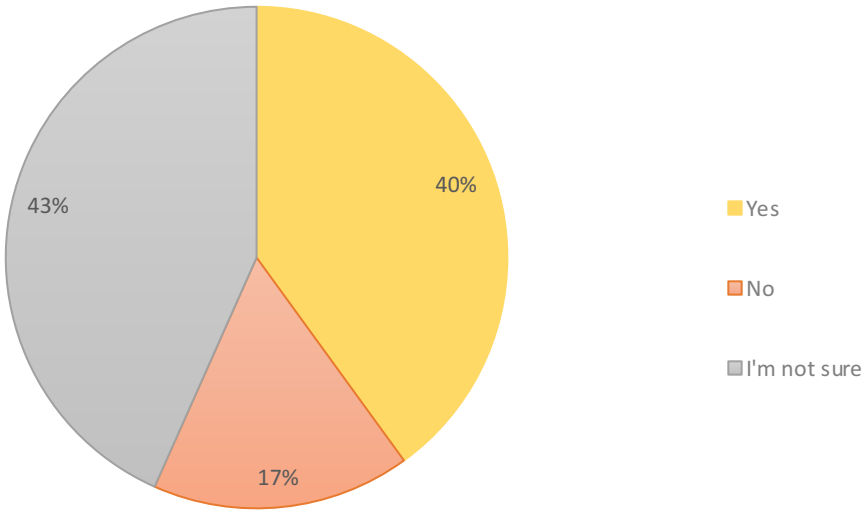
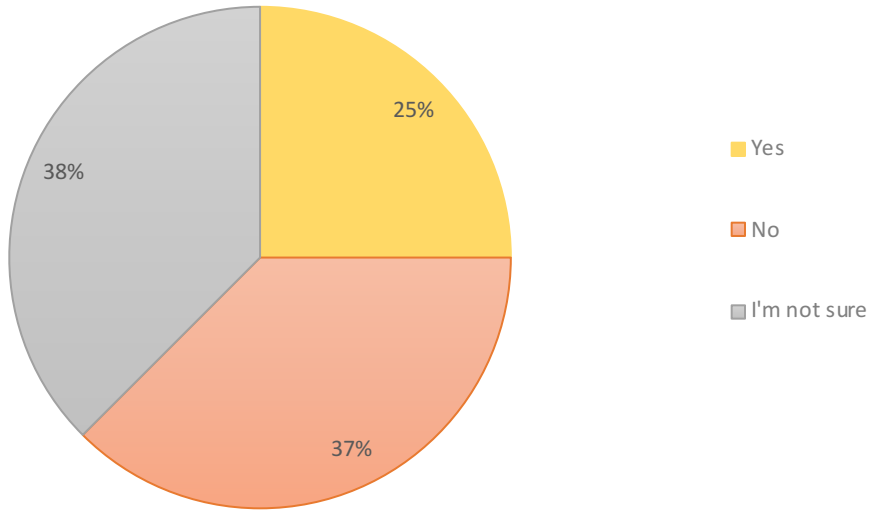


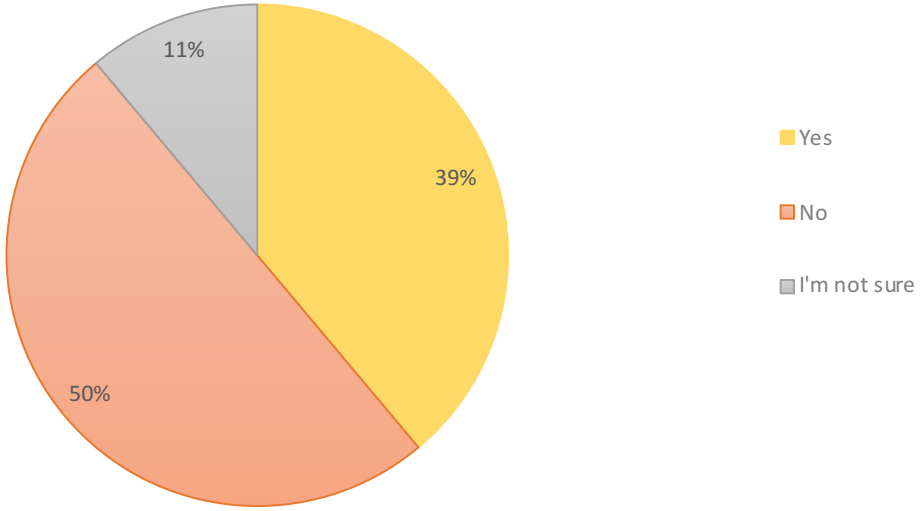
**Elementary Schools:** Are remote related services helping your child?




**Middle Schools:** Are remote related services helping your child?




**High Schools:** Are remote related services helping your child?



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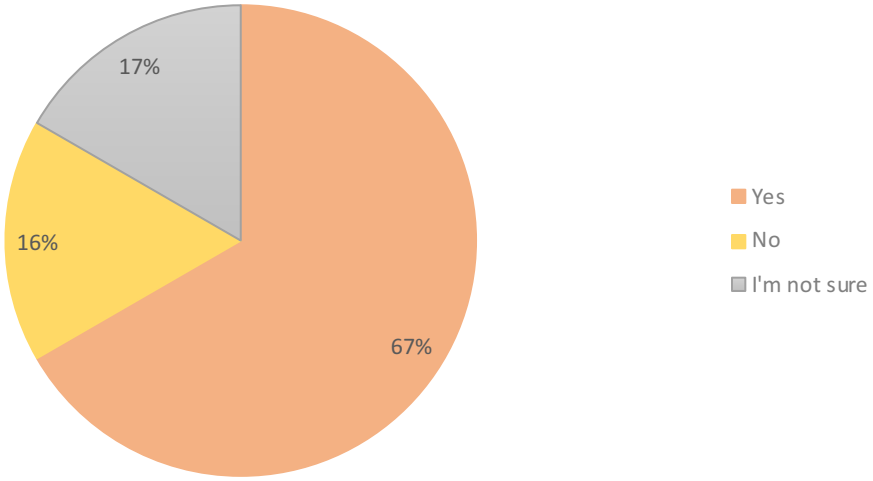


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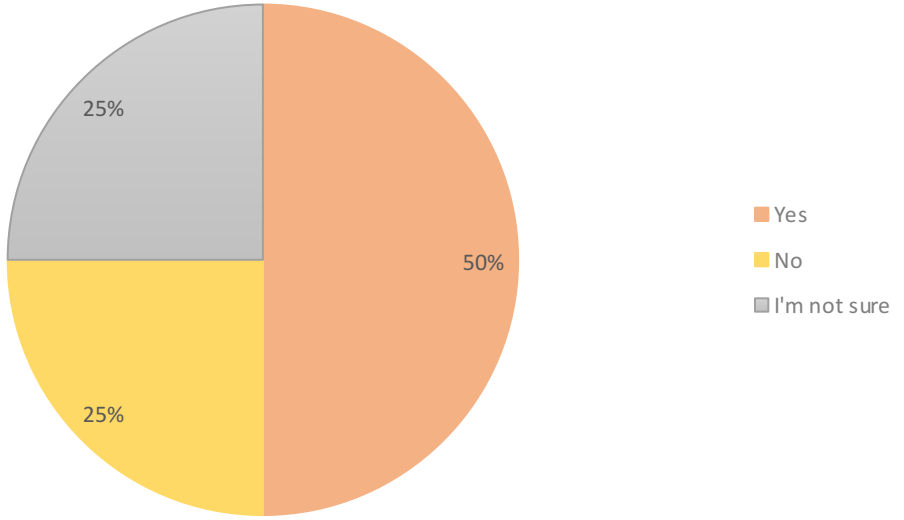


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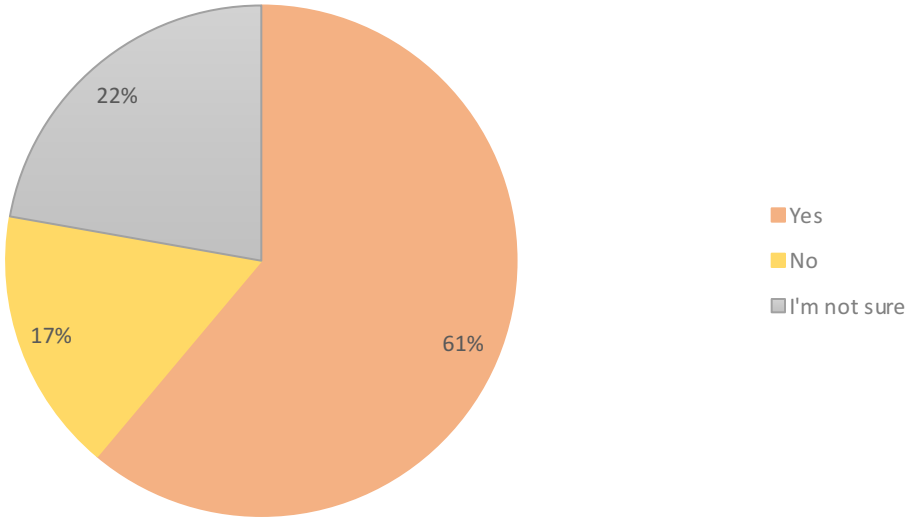


# Some Comments parents made

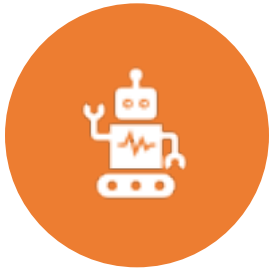
## Things Needed

- Parents claimed they were in need if diapers and wipes.
- Parent claimed she needed Medication and Gluten/casein free foods.
- Parent also claimed that was needed was Diapers and certain foods due to food aversions
- Parents had claimed they didn't receive an iPad yet.

## Parents comments on regression

- "He needs school. He is having a difficult time understanding that we must stay home (in our small apartment). He loved school and his school schedule."
- "My son grows frustration and gets very overwhelmed when given an assignment that he does not know how to do because the teacher is not around to physically teach him or video chat to show him how to break down or solve an algebra problem."

# Additional Comments



”He cannot use technology. His disabilities are too severe. Remote learning is not appropriate for him. I can only do the work packet. He is bigger and stronger than me. He is regressing and doesn't have the mental capabilities to truly understand what is going on in the world. “

“Does not want to do work in remotely. He's running out of the work packet. I don't a printer to print worksheets. I can't afford a printer”.

“Aggression increased, lack of speech, refusal to do daily routines”.

“One of my children is now more closed up within herself. No socialization. My other child cannot stay in one place and do one thing for more than 2 minutes. They are both withdrawn from let’s say reality”

# THE CITYWIDE COUNCIL FOR D75

## COMMITTEE ON OUTREACH

EMAIL: CCD75OUTREACHCOMMITTEE@GMAIL.COM