## COMMUNITY EDUCATION COUNCIL: CITYWIDE DISTRICT 75 COUNCIL

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**CEC District 75 Special Education** 

## Resolution #4: Allocation of Resolution A Funds For I-Pad Acquisitions

WHEREAS, aside from Federal and State Grants, District 75 Schools receive technology funding through Resolution A monies form the New York City Council; and

WHEREAS, District 75 Schools do not qualify as Title 1 Schools and therefore do not receive additional funding for technology outside NYSTL monies; and

WHEREAS, The Department of Education (DOE) schools are not allowed to use Resolution A monies to purchase I-Pads: and

WHEREAS, repeated attempts to make I-Pads available as programmatic equipment through Resolution A funding have failed; and

WHEREAS, data collected from District 75 shows that, through the use of I-Pads, schools saw an increase in peer collaboration, students motivation, completion of classwork, improvement in student behavior and academic skills; and

WHEREAS, thousands of education professionals and therapists have given irrefutable testimony in favor of using the I-Pads as an assistive technology tool; and

WHEREAS, educators can alter the entire framework of special education by aligning curriculum with the I-Pads; and

WHEREAS, it has been shown that students from various backgrounds and skill levels have benefitted from the use of the I-Pad; and

WHEREAS, the I-Pad provided flexibility and accessibility for the special education classroom; and

WHEREAS, the coding of the I-Pads enable educators to convert it into a device specifically dedicated to communication/learning; and

WHEREAS, the most efficient applications for children with special needs - and especially Autism - are developed by Apple, Inc.

LET IT BE RESOLVED THAT, the Community Education Council: Citywide District 75 Council recommends and encourages the New York City Council to make the necessary changes in their policy to allow the purchases of I-Pads (communication Devices) with Resolution A funds.

Council President's Signature

Witness Signature