



**Department of
Education**

Carmen Fariña, Chancellor

NYC Department of Education
Local Law 27 of 2015 Annual Report on Special Education
School Year 2014–2015
February 29, 2016

NOTES

- This report is presented in accordance with the requirements set forth in Local Law 27 of 2015 (LL27/2015). (<http://legistar.council.nyc.gov/LegislationDetail.aspx?ID=1890976&GUID=F67FFB63-A8DD-4EBC-834B-7BB2A0A4D644>.)
- The report reflects data for students who were enrolled in a New York City Department of Education (DOE) school in grades K–12 during the 2014–15 school year as of June 30, 2015, or as indicated.
- For reporting items disaggregated by district, students enrolled in citywide special education (District 75) or alternative (District 79) schools and programs are included in the geographical district where the school or program is physically located.
- Where the number of students in a category is between 0 and 5, the number has been replaced with the reference ≤ 5 . Where disclosure of a number greater than 5 would allow another category to be narrowed to a specific number between 0 and 5, the number has been replaced with the reference >5 . In a few instances, where disclosure of a 0 in citywide data would not impact confidentiality of student information, the number 0 has not been redacted.

In 2011, the DOE transitioned to a new special education data management system, the Special Education Student Information System (SEGIS). Since then, the DOE has identified significant design and performance issues with SEGIS. Although progress has been made in ensuring the functionality of its core transactions — such as the entry of a student’s Individualized Education Program (IEP) — major deficiencies in SEGIS’s design for capturing, processing, and storing information, continue to affect the DOE’s ability to reliably report specific compliance metrics (e.g., timeliness of evaluations).

The DOE’s capacity to report special education data reliably is also negatively affected by a lack of integration of certain key systems. Most notably, there is no direct linkage between SEGIS, where a student’s IEP is entered and stored, and the Student Tracking and Registration System (STARS), where a student’s course enrollment information is entered and stored.

As a result of these systems inefficiencies, to produce the data included in this report (and needed for operational management of special education processes), the DOE combines and analyzes data across systems, via labor-intensive, manual, time-consuming processes. Specific methodologies and descriptions for each reporting item precede the respective data tables.

SPECIAL EDUCATION EVALUATIONS - REPORTING ITEMS 1-4; 5-7; 11

Overall, 69.5% of IEP meetings resulting from initial evaluations and 77.2% of IEP meetings resulting from reevaluations (not including three-year reevaluations) occurred within 60 calendar days of the date of parental consent (initial evaluation) or referral (reevaluation). The reports are not adjusted to reflect delays in completing the evaluation process or holding the IEP meeting that are not attributable to the DOE, such as parental requests to reschedule appointments.

Students with Initial Referrals for Special Education Evaluations (Reporting Items 1-4): Students enrolled in DOE schools who were initially referred for an evaluation to determine eligibility for special education, in the period from July 1, 2014 to June 30, 2015, disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner status, recommended language of instruction, and grade level.

"Closed without IEP Meeting" reflects students whose cases were closed before an IEP meeting was held (for example, if the student's parent withdrew consent to evaluate).

"Total Open as of 6/30/2015" reflects students whose cases were still in process at the end of the period of this report (for example, a student for whom an initial referral was made on May 8, 2015, and for whom an IEP meeting had not been held and the case had not been closed as of June 30, 2015.)

The report reflects the number of students for whom an initial referral was made; it does not reflect the number of initial referrals made.

In SESIS, outcomes (i.e., case closings, IEP meetings) are not stored in relation to the process initiation (i.e., referral); therefore, for students for whom more than one initial referral was made, the report reflects data based on the date of the latest parental consent (if any) prior to the latest outcome (if any).

**SY 2014-15
Students with Initial Referrals
by District**

District	Total Students with Initial Referrals 7/1/2014 - 6/30/2015	Closed without IEP Meeting	Students with IEP Meeting Held						Total IEP Meetings Held (Ineligible + Classified)	Total Open as of 6/30/2015
			Student Determined Ineligible			Student Classified				
			IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Ineligible	IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	Total Classified		
1	339	35	26	19	45	164	41	205	250	54
2	1,086	129	82	37	119	461	203	664	783	174
3	664	94	35	16	51	228	150	378	429	141
4	399	61	28	8	36	169	71	240	276	62
5	371	47	14	8	22	119	85	204	226	98
6	671	68	32	18	50	285	134	419	469	134
7	646	82	57	28	85	223	137	360	445	119
8	1,140	191	95	28	123	524	207	731	854	95
9	1,213	207	40	36	76	374	261	635	711	295
10	1,940	251	136	82	218	684	430	1,114	1,332	357
11	1,242	218	89	31	120	712	133	845	965	59
12	693	134	45	27	72	251	127	378	450	109
13	459	65	22	17	39	140	103	243	282	112
14	472	58	29	10	39	205	102	307	346	68
15	842	86	65	13	78	376	171	547	625	131
16	313	41	16	9	25	111	74	185	210	62
17	747	126	39	20	59	244	181	425	484	137
18	483	96	36	7	43	234	53	287	330	57
19	828	173	34	13	47	339	137	476	523	132
20	690	68	18	8	26	375	135	510	536	86
21	647	80	>5	<5	45	351	91	442	487	80
22	710	72	50	14	64	435	93	528	592	46
23	418	104	11	10	21	135	93	228	249	65
24	1,246	137	38	24	62	499	299	798	860	249
25	683	65	37	12	49	368	126	494	543	75
26	606	51	>5	<5	49	368	82	450	498	56
27	1,132	153	71	26	97	475	212	687	784	195
28	860	107	60	24	84	410	160	570	654	99
29	847	130	40	24	64	314	180	494	558	159
30	680	100	51	16	67	302	106	408	475	105
31	1,662	232	109	26	135	822	302	1,124	1,259	171
32	350	73	>5	<5	22	100	91	191	213	64
Total	25,079	3,534	1,506	626	2,132	10,797	4,770	15,567	17,699	3,846

**SY 2014-15
Students with Initial Referrals
by Meal Status**

Meal Status	Total Students with Initial Referrals 7/1/2014 – 6/30/2015	Closed without IEP Meeting	Students with IEP Meeting Held				Total IEP Meetings Held (Ineligible + Classified)	Total Open as of 6/30/2015		
			Student Determined Ineligible		Student Classified					
			IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent				
Eligible for the Free/Reduced Price Lunch Program	19,866	2,902	1,041	484	1,525	8,471	3,858	12,329	13,854	3,110
Full Price Meal	5,213	632	465	142	607	2,326	912	3,238	3,845	736
Total	25,079	3,534	1,506	626	2,132	10,797	4,770	15,567	17,699	3,846

**SY 2014-15
Students with Initial Referrals
by Race/Ethnicity**

Race / Ethnicity	Total Students with Initial Referrals 7/1/2014 – 6/30/2015	Closed without IEP Meeting	Students with IEP Meeting Held				Total IEP Meetings Held (Ineligible + Classified)	Total Open as of 6/30/2015		
			Student Determined Ineligible		Student Classified					
			IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent				
Asian	1,661	192	84	34	118	734	341	1,075	1,193	276
Black	7,590	1,320	399	186	585	3,223	1,380	4,603	5,188	1,082
Hispanic	11,939	1,591	684	298	982	5,058	2,328	7,386	8,368	1,980
White	3,244	363	296	97	393	1,493	592	2,085	2,478	403
Other	645	68	43	11	54	289	129	418	472	105
Total	25,079	3,534	1,506	626	2,132	10,797	4,770	15,567	17,699	3,846

**SY 2014-15
Students with Initial Referrals
by Gender**

Gender	Total Students with Initial Referrals 7/1/2014 – 6/30/2015	Closed without IEP Meeting	Students with IEP Meeting Held				Total IEP Meetings Held (Ineligible + Classified)	Total Open as of 6/30/2015		
			Student Determined Ineligible		Student Classified					
			IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent				
Female	9,859	1,400	570	247	817	4,329	1,758	6,087	6,904	1,555
Male	15,220	2,134	936	379	1,315	6,468	3,012	9,480	10,795	2,291
Total	25,079	3,534	1,506	626	2,132	10,797	4,770	15,567	17,699	3,846

**SY 2014-15
Students with Initial Referrals
by English Language Learner (ELL) Status**

ELL Status	Total Students with Initial Referrals 7/1/2014 – 6/30/2015	Closed without IEP Meeting	Students with IEP Meeting Held				Total IEP Meetings Held (Ineligible + Classified)	Total Open as of 6/30/2015		
			Student Determined Ineligible		Student Classified					
			IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent				
ELL	5,532	720	122	84	206	2,108	1,346	3,454	3,660	1,152
Not ELL	19,547	2,814	1,384	542	1,926	8,689	3,424	12,113	14,039	2,694
Total	25,079	3,534	1,506	626	2,132	10,797	4,770	15,567	17,699	3,846

**SY 2014-15
Students with Initial Referrals
by Recommended Language of Instruction**

Language of Instruction	Total Students with Initial Referrals 7/1/2014 - 6/30/2015	Closed without IEP Meeting	Students with IEP Meeting Held				Total IEP Meetings Held (Ineligible + Classified)	Total Open as of 6/30/2015
			Student Determined Ineligible		Student Classified			
			IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent		
English	14,461	0	0	0	10,110	4,351	14,461	0
Spanish	845	0	0	519	326	845	845	0
Chinese	131	0	0	89	42	131	131	0
Other	130	0	0	79	51	130	130	0
Undetermined*	9,512	3,534	1,506	626	0	0	130	3,846
Total	25,079	3,534	1,506	626	10,797	4,770	15,567	17,699
								3,846

* The language of instruction recommended on the student's IEP is listed as "undetermined" if the student was determined to be ineligible for an IEP, the case was closed without an IEP meeting, or the case was open as of 6/30/2015.

**SY 2014-15
Students with Initial Referrals
By Grade Level**

Grade Level	Total Students with Initial Referrals 7/1/2014 - 6/30/2015	Closed without IEP Meeting	Students with IEP Meeting Held				Total IEP Meetings Held (Ineligible + Classified)	Total Open as of 6/30/2015
			Student Determined Ineligible		Student Classified			
			IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent	IEP Meeting ≤ 60 Calendar Days from Date of Consent	IEP Meeting > 60 Calendar Days from Date of Consent		
KG	4,225	546	240	134	1,613	989	2,602	2,976
1	4,446	538	262	125	1,850	960	2,810	3,197
2	3,579	431	207	80	1,523	682	2,205	2,492
3	3,246	414	213	81	1,515	580	2,095	2,389
4	2,495	311	153	59	1,184	427	1,611	1,823
5	1,619	197	93	36	867	257	1,124	1,253
6	1,255	226	89	32	544	210	754	875
7	1,152	211	98	20	485	180	665	783
8	819	140	58	19	368	130	498	575
9	974	240	42	15	322	161	483	540
10	621	151	34	14	215	93	308	356
11	360	81	>5	>5	155	45	200	217
12	288	48	>5	<5	156	56	212	223
Total	25,079	3,534	1,506	626	10,797	4,770	15,567	17,699
								3,846

Students with Reevaluation (Reporting Items 5-7): Students enrolled in DOE schools who were referred for reevaluations (not including three-year reevaluations) in the period from July 1, 2014 to June 30, 2015, disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner status, recommended language of instruction, and grade level.

"Closed without IEP Meeting" reflects students whose cases were closed before an IEP meeting was held (for example, if the student's parent withdrew consent for the provision of special education services).

"Total Open as of 6/30/2015" reflects students whose cases were still in process at the end of the period of this report (for example, a student for whom a referral for reevaluation was made on May 8, 2015, and for whom an IEP meeting had not been held and the case had not been closed as of June 30, 2015.)

The report reflects the number of students for whom a referral for reevaluation was made; it does not reflect the number of referrals for reevaluations made.

In SESIS, outcomes (i.e., case closings, IEP meetings) are not stored in relation to the process initiation (i.e., referral); therefore, for students for whom more than one referral for reevaluation was made, the report reflects data based on the date of the latest referral for reevaluation prior to the latest outcome (if any).

**SY 2014-15
Students with Reevaluation Referrals
by District**

District	Total Students with Reevaluation Referrals 7/1/2014 – 6/30/2015	Closed without IEP Meeting	Students with IEP Meeting Held				Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2015		
			Student Declassified	Total Declassified	Student Eligible	Total Eligible				
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral				
1	436	9	>5	≤5	19	300	74	374	393	34
2	1,194	26	>5	≤5	103	681	229	910	1,013	155
3	491	11	>5	≤5	21	275	109	384	405	75
4	370	12	>5	≤5	10	218	88	306	316	42
5	334	55	>5	≤5	7	193	94	287	294	>5
6	512	19	>5	≤5	34	286	104	390	424	69
7	549	20	>5	≤5	16	287	145	432	448	81
8	886	29	>5	≤5	40	587	156	743	783	74
9	787	14	23	6	29	405	211	616	645	128
10	1,542	40	75	14	89	899	340	1,239	1,328	174
11	1,168	42	>5	≤5	81	782	188	970	1,051	75
12	617	18	>5	≤5	14	361	130	491	505	94
13	444	8	>5	≤5	10	203	133	336	346	90
14	529	18	>5	≤5	14	344	109	453	467	44
15	890	17	>5	≤5	67	516	180	696	763	110
16	332	≤5	>5	≤5	≤5	208	>5	>5	274	>5
17	467	≤5	>5	≤5	15	266	120	386	401	>5
18	339	9	>5	≤5	14	234	55	289	303	27
19	552	11	>5	≤5	23	312	137	449	472	69
20	836	15	>5	≤5	107	525	138	663	770	51
21	816	18	>5	≤5	51	622	80	702	753	45
22	706	8	>5	≤5	67	513	68	581	648	50
23	281	8	>5	≤5	55	174	>5	>5	238	35
24	1,214	19	95	6	101	688	278	966	1,067	128
25	678	11	>5	≤5	66	398	136	534	600	67
26	829	19	>5	≤5	54	620	89	709	763	47
27	867	18	>5	≤5	74	547	147	694	768	81
28	755	23	>5	≤5	35	460	140	600	635	97
29	568	8	>5	≤5	26	379	106	485	511	49
30	686	16	>5	≤5	61	431	119	550	611	59
31	2,584	92	206	14	220	1,571	495	2,066	2,286	206
32	254	≤5	>5	≤5	14	143	64	207	221	>5
Total	23,513	574	1,400	89	1,489	14,428	4,585	19,013	20,502	2,437

**SY 2014-15
Students with Reevaluation Referrals
by Meal Status**

Meal Status	Total Students with Reevaluation Referrals 7/1/2014 – 6/30/2015	Closed without IEP Meeting	Students with IEP Meeting Held				Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2015		
			Student Declassified		Student Eligible					
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral			Total Declassified	Total Eligible
Eligible for the Free/Reduced Price Lunch Program	17,803	429	869	61	930	11,038	3,573	14,611	15,541	1,833
Full Price Meal	5,710	145	531	28	559	3,390	1,012	4,402	4,961	604
Total	23,513	574	1,400	89	1,489	14,428	4,585	19,013	20,502	2,437

**SY 2014-15
Students with Reevaluation Referrals
by Race/Ethnicity**

Race / Ethnicity	Total Students with Reevaluation Referrals 7/1/2014 – 6/30/2015	Closed without IEP Meeting	Students with IEP Meeting Held				Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2015		
			Student Declassified		Student Eligible					
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral			Total Declassified	Total Eligible
Asian	1,625	28	>5	≤5	243	943	283	1,226	1,469	128
Black	6,903	176	187	17	204	4,422	1,344	5,766	5,970	757
Hispanic	10,371	246	524	40	564	6,341	2,112	8,453	9,017	1,108
White	4,131	116	420	26	446	2,431	757	3,188	3,634	381
Other	483	8	>5	≤5	32	291	89	380	412	63
Total	23,513	574	1,400	89	1,489	14,428	4,585	19,013	20,502	2,437

**SY 2014-15
Students with Reevaluation Referrals
by Gender**

Gender	Total Students with Reevaluation Referrals 7/1/2014 – 6/30/2015	Closed without IEP Meeting	Student Declassified			Student Eligible			Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2015
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible		
			459	41	500	4,251	1,302	5,553		
Female	6,978	177						6,053	748	
Male	16,535	397						14,449	1,689	
Total	23,513	574	1,400	89	1,489	14,428	4,585	20,502	2,437	

**SY 2014-15
Students with Reevaluation Referrals
by English Language Learner (ELL) Status**

ELL Status	Total Students with Reevaluation Referrals 7/1/2014 – 6/30/2015	Closed without IEP Meeting	Student Declassified			Student Eligible			Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2015
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Declassified	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	Total Eligible		
			>5	≤5	101	2,470	1,001	3,471		
ELL	4,169	88						3,572	509	
Not ELL	19,344	486						16,930	1,928	
Total	23,513	574	1,400	89	1,489	14,428	4,585	20,502	2,437	

**SY 2014-15
Students with Reevaluation Referrals
by Language of Instruction**

Language of Instruction	Total Students with Reevaluation Referrals 7/1/2014 - 6/30/2015	Closed without IEP Meeting	Students with IEP Meeting Held				Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2015		
			Student Declassified		Student Eligible					
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral			Total Declassified	Total Eligible
English	22,341	551	1,351	87	1,438	13,726	4,327	18,053	19,491	2,299
Spanish	898	19	42	2	44	535	194	729	773	106
Chinese	106	≤5	>5	≤5	>5	66	>5	>5	91	13
Other	168	≤5	≤5	≤5	≤5	101	>5	>5	147	19
Total	23,513	574	1,400	89	1,489	14,428	4,585	19,013	20,502	2,437

**SY 2014-15
Students with Reevaluation Referrals
by Grade Level**

Grade Level	Total Students with Reevaluation Referrals 7/1/2014 - 6/30/2015	Closed without IEP Meeting	Students with IEP Meeting Held				Total IEP Meetings Held (Declassified + Eligible)	Total Open as of 6/30/2015		
			Student Declassified		Student Eligible					
			IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral	IEP Meeting ≤ 60 Calendar Days from Date of Referral	IEP Meeting > 60 Calendar Days from Date of Referral			Total Declassified	Total Eligible
KG	3,149	60	152	10	162	2,070	602	2,672	2,834	255
1	3,167	62	228	19	247	1,942	637	2,579	2,826	279
2	2,741	41	>5	≤5	130	1,710	579	2,289	2,419	281
3	2,579	49	125	6	131	1,619	507	2,126	2,257	273
4	2,206	44	147	10	157	1,379	403	1,782	1,939	223
5	1,887	36	142	9	151	1,188	336	1,524	1,675	176
6	1,848	43	65	6	71	1,165	356	1,521	1,592	213
7	1,380	43	>5	≤5	83	858	265	1,123	1,206	131
8	1,385	36	>5	≤5	96	858	243	1,101	1,197	152
9	1,549	88	>5	≤5	83	780	360	1,140	1,223	238
10	773	37	>5	≤5	68	390	151	541	609	127
11	454	23	51	6	57	238	86	324	381	50
12	395	12	>5	≤5	53	231	60	291	344	39
Total	23,513	574	1,400	89	1,489	14,428	4,585	19,013	20,502	2,437

Timeliness of Completed Three-Year Reevaluations (Reporting Item 11): Three-year reevaluations of students enrolled in DOE schools that were completed during the period from July 1, 2014 through June 30, 2015.

A three-year reevaluation is reflected as timely if the IEP meeting concluding the three-year evaluation occurred by the end of the calendar month that included the date three years from the date on which the IEP meeting concluding the student's most recent prior evaluation (initial or reevaluation) occurred. Information is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner status, recommended language of instruction, and grade level.

**SY 2014-15
Timeliness of Three-Year Reevaluations
by District**

District	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
1	565	441	124
2	2,612	1,876	736
3	911	658	253
4	776	627	149
5	520	387	133
6	883	704	179
7	1,035	649	386
8	1,692	1,153	539
9	1,531	982	549
10	2,217	1,496	721
11	1,774	1,129	645
12	1,141	696	445
13	821	512	309
14	1,102	851	251
15	1,428	1,074	354
16	459	315	144
17	995	698	297
18	697	551	146
19	1,232	840	392
20	1,534	1,205	329
21	1,582	1,181	401
22	1,212	870	342
23	557	371	186
24	1,956	1,372	584
25	1,061	746	315
26	1,141	794	347
27	1,616	1,263	353
28	1,289	889	400
29	841	589	252
30	1,419	1,064	355
31	3,110	1,749	1,361
32	626	462	164
Total	40,335	28,194	12,141

**SY 2014-15
Timeliness of Three-Year Reevaluations
by Meal Status**

Meal Status	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
Eligible for the Free/Reduced Price Lunch Program	31,217	21,930	9,287
Full Price Meal	9,118	6,264	2,854
Total	40,335	28,194	12,141

**SY 2014-15
Timeliness of Three-Year Reevaluations
by Race/Ethnicity**

Race / Ethnicity	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
Asian	2,427	1,791	636
Black	12,488	8,533	3,955
Hispanic	19,704	13,892	5,812
White	545	378	167
Other	5,171	3,600	1,571
Total	40,335	28,194	12,141

**SY 2014-15
Timeliness of Three-Year Reevaluations
by Gender**

Gender	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
Female	13,595	9,525	4,070
Male	26,740	18,669	8,071
Total	40,335	28,194	12,141

**SY 2014-15
Timeliness of Three-Year Reevaluations
by English Language Learner (ELL) Status**

ELL Status	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
ELL	6,734	4,724	2,010
Not ELL	33,601	23,470	10,131
Total	40,335	28,194	12,141

**SY 2014-15
Timeliness of Three-Year Reevaluations
by Language of Instruction**

Language of Instruction	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
English	39,236	27,345	11,891
Spanish	919	727	192
Chinese	25	16	9
Other	155	106	49
Total	40,335	28,194	12,141

**SY 2014-15
Timeliness of Three-Year Reevaluations
by Grade Level**

Grade Level	Total Three-Year Reevaluations Completed	Three-Year Reevaluations Completed – Timely	Three-Year Reevaluations Completed – Not Timely
KG	13	>5	≤5
1	355	>5	>5
2	4,038	3,631	407
3	2,626	1,944	682
4	2,816	2,220	596
5	4,114	3,287	827
6	3,912	2,909	1,003
7	3,632	2,629	1,003
8	4,018	2,821	1,197
9	4,771	2,777	1,994
10	4,087	2,285	1,802
11	2,958	1,670	1,288
12	2,995	1,690	1,305
Total	40,335	28,194	12,141

DEMOGRAPHICS OF STUDENTS WITH IEPS – REPORTING ITEM 8

tudents enrolled in DOE schools who had an IEP as of June 30, 2015, inclusive of students who graduated in June of 2015, disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, gender, English Language Learner status, recommended language of instruction, grade level, and disability classification. These tables are based on data from the ATS system.

SY 2014-15 Students with IEPs by District

District	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
1	2,295	≤5	≤5	≤5	2,300	315	24	>5	≤5	355	2,655
2	9,141	10	10	6	9,167	1,158	76	113	15	1,362	10,529
3	3,608	8	≤5	≤5	3,616	420	28	≤5	≤5	449	4,065
4	2,775	30	≤5	≤5	2,805	441	157	≤5	≤5	599	3,404
5	2,220	11	≤5	≤5	2,233	376	99	≤5	≤5	476	2,709
6	2,447	29	≤5	≤5	2,476	1,166	506	≤5	≤5	1,673	4,149
7	3,978	57	≤5	≤5	4,039	869	309	≤5	≤5	1,179	5,218
8	6,440	14	≤5	≤5	6,456	1,064	139	≤5	≤5	1,204	7,660
9	5,379	63	≤5	≤5	5,446	1,610	341	≤5	≤5	1,954	7,400
10	8,678	49	≤5	>5	8,733	2,497	636	≤5	>5	3,141	11,874
11	7,925	14	≤5	≤5	7,943	1,054	119	≤5	>5	1,180	9,123
12	4,493	13	≤5	≤5	4,506	1,176	194	≤5	≤5	1,373	5,879
13	3,387	≤5	≤5	≤5	3,395	271	11	≤5	≤5	287	3,682
14	3,650	35	≤5	≤5	3,688	593	179	≤5	>5	838	4,526
15	4,868	20	≤5	>5	4,900	1,010	186	44	17	1,257	6,157
16	2,102	≤5	≤5	≤5	2,103	126	14	≤5	≤5	147	2,250
17	3,694	18	≤5	≤5	3,714	398	54	≤5	>5	502	4,216
18	2,719	≤5	≤5	≤5	2,725	176	6	15	15	212	2,937
19	4,605	12	≤5	≤5	4,618	474	78	≤5	≤5	556	5,174
20	4,968	≤5	≤5	≤5	4,974	1,693	156	149	83	2,081	7,055
21	5,382	≤5	≤5	6	5,393	1,124	86	56	100	1,366	6,759
22	4,626	≤5	≤5	≤5	4,632	627	62	14	45	748	5,380
23	2,373	≤5	≤5	≤5	2,379	169	21	≤5	>5	196	2,575
24	6,094	70	≤5	>5	6,176	2,299	804	45	23	3,171	9,347
25	4,314	≤5	≤5	≤5	4,323	953	84	91	17	1,145	5,468
26	4,790	>5	≤5	12	4,809	614	33	28	35	710	5,519
27	6,817	24	≤5	≤5	6,844	811	208	≤5	>5	1,056	7,900
28	5,650	10	≤5	≤5	5,665	808	93	13	32	946	6,611
29	3,873	9	≤5	≤5	3,889	332	65	≤5	>5	415	4,304
30	4,017	53	≤5	>5	4,076	1,268	396	≤5	>5	1,685	5,761
31	13,397	16	≤5	>5	13,425	978	280	≤5	>5	1,279	14,704
32	1,964	7	≤5	≤5	1,971	502	206	≤5	≤5	711	2,682
Total	152,669	606	28	116	153,419	27,372	5,650	601	630	34,253	187,672

**SY 2014-15
Students with IEPs
by Race/Ethnicity**

Race / Ethnicity	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
Asian	7,838	≤5	27	>5	7,884	3,212	6	589	212	4,019	11,903
Black	55,396	43	≤5	>5	55,471	1,351	>5	≤5	87	1,460	56,931
Hispanic	63,631	544	≤5	>5	64,205	20,864	5,585	≤5	>5	26,470	90,675
White	22,990	>5	≤5	29	23,033	1,695	30	7	287	2,019	25,052
Other	2,814	≤5	≤5	9	2,826	250	>5	≤5	>5	285	3,111
Total	152,669	606	28	116	153,419	27,372	5,650	601	630	34,253	187,672

**SY 2014-15
Students with IEPs
by Meal Status**

Meal Status	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
Eligible for Free/Red. Price Lunch Program	115,592	534	18	76	116,220	23,235	4,949	503	490	29,177	145,397
Full Price Meal	37,077	72	10	40	37,199	4137	701	98	140	5,076	42,275
Total	152,669	606	28	116	153,419	27,372	5,650	601	630	34,253	187,672

**SY 2014-15
Students with IEPs
by Gender**

Gender	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
Female	50,943	192	≤5	>5	51,189	9,294	1,935	181	227	11,637	62,826
Male	101,726	414	>5	>5	102,230	18,078	3,715	420	403	22,616	124,846
Total	152,669	606	28	116	153,419	27,372	5,650	601	630	34,253	187,672

**SY 2014-15
Students with IEPs
by Grade Level**

Grade Level	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
KG	8,666	128	≤5	>5	8,807	1,631	996	117	72	2,816	11,623
1	11,074	129	≤5	>5	11,211	1,923	837	87	65	2,912	14,123
2	12,164	71	≤5	>5	12,245	2,400	734	63	67	3,264	15,509
3	12,649	56	≤5	>5	12,718	2,509	558	54	40	3,161	15,879
4	13,534	53	≤5	>5	13,596	2,432	510	57	55	3,054	16,650
5	12,963	41	≤5	>5	13,017	2,591	416	41	50	3,098	16,115
6	12,234	28	≤5	>5	12,271	2,521	289	27	26	2,863	15,134
7	11,967	21	≤5	>5	11,994	2,485	259	26	40	2,810	14,804
8	11,966	21	≤5	>5	11,997	2,036	265	30	50	2,381	14,378
9	14,808	21	≤5	>5	14,844	2,364	232	23	42	2,661	17,505
10	12,320	11	≤5	>5	12,343	1,802	191	26	46	2,065	14,408
11	8,488	13	≤5	>5	8,509	1,073	126	15	22	1,236	9,745
12	9,836	13	≤5	>5	9,867	1,605	237	35	55	1,932	11,799
Total	152,669	606	28	116	153,419	27,372	5,650	601	630	34,253	187,672

**SY 2014-15
Students with IEPs
by Disability Classification**

Disability Classification	Non-ELL					ELL					Total Register
	Language of Instruction				Total Non-ELL	Language of Instruction				Total ELL	
	ENGLISH	SPANISH	CHINESE	OTHER		ENGLISH	SPANISH	CHINESE	OTHER		
Autism	11,231	34	≤5	8	11,276	1808	245	59	52	2,164	13,440
Deaf-Blindness	≤5	≤5	≤5	≤5	≤5	≤5	≤5	≤5	≤5	≤5	6
Deafness	>5	≤5	≤5	29	165	>5	≤5	≤5	13	40	205
Emotional Disturbance	11,289	>5	≤5	≤5	11,304	704	51	8	9	772	12,076
Hearing Impairment	1,221	≤5	≤5	13	1239	247	54	6	24	331	1,570
Intellectual Disability	4,218	18	≤5	≤5	4242	1724	550	68	173	2,515	6,757
Learning Disability	62,903	105	8	26	63,042	11,048	1,359	169	148	12,724	75,766
Multiple Disabilities	2,158	18	≤5	>5	2186	815	200	15	50	1,080	3,266
Orthopedic Impairment	679	≤5	≤5	≤5	682	54	11	≤5	≤5	68	750
Other Health Impairment	13,749	28	≤5	≤5	13,780	1,037	198	35	29	1,299	15,079
Speech or Language Impairment	44,601	381	12	21	45,015	9,851	2,970	233	126	13,180	58,195
Traumatic Brain Injury	189	≤5	≤5	≤5	>5	27	≤5	≤5	≤5	>5	225
Visual Impairment	290	≤5	≤5	≤5	291	32	7	≤5	≤5	46	337
Total	152,669	606	28	116	153,419	27,372	5,649	601	631	34,253	187,672

PROVISION OF SPECIAL EDUCATION AND RELATED SERVICES – REPORTING ITEMS 9, 12, 13

Average Number of School Days from Initial IEP Meeting to Placement Notice (Reporting Item 9):

The average length of time between the DOE's receipt of initial consent for the provision of special education services and the DOE sending the parent notice of the school that will implement the services on the student's IEP, except when the parent consented to defer implementation of the IEP until the following semester or school year.

The DOE's current procedure is to request parental consent for the provision of services concurrently with the notice to the parent of the school at which the services will be provided. Accordingly, the tables reflect the data point most consistent with the Local Law's intent: the average number of school days between the date of the IEP meeting for a student initially referred for evaluation and the date on which the DOE sent the parent notice of the school that would implement the IEP.

The data includes students for whom an initial IEP meeting was held and a placement notice sent between July 1, 2014 and June 30, 2015. It does not include students for whom the implementation of services was deferred until the following school year or for more than 60 days following the IEP meeting (used as a proxy for deferral to the following semester). Data is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, English Language Learner status, recommended language of instruction, and grade level.

SY 2014-15
Average Number of School Days Between
Initial IEP Meeting and Placement Notice
by District

District	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
1	123	7.80
2	439	10.68
3	245	11.29
4	162	13.13
5	114	11.01
6	265	10.07
7	215	13.08
8	446	10.74
9	402	11.37
10	665	10.56
11	588	7.25
12	256	11.98
13	165	12.38
14	192	12.31
15	328	8.98
16	138	14.33
17	280	9.47
18	189	6.62
19	299	9.33
20	318	7.75
21	292	5.98
22	333	6.64
23	149	11.56
24	468	11.13
25	339	7.21
26	300	9.97
27	448	9.15
28	343	9.22
29	316	9.10
30	246	11.16
31	762	8.43
32	113	11.28
Total	9,938	9.70

**SY 2014-15
Average Number of School Days Between Initial
IEP Meeting and Placement Notice
by Meal Status**

Meal Status	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
Eligible for the Free/Reduced Price Lunch Program	7,778	9.73
Full Price Meal	2,160	9.58
Total	9,938	9.70

**SY 2014-15
Average Number of School Days Between Initial
IEP Meeting and Placement Notice
by Race/Ethnicity**

Race / Ethnicity	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
Asian	678	9.68
Black	3,046	9.71
Hispanic	4,516	9.95
White	1,432	8.55
Other	266	11.61
Total	9,938	9.70

**SY 2014-15
Average Number of School Days Between Initial
IEP Meeting and Placement Notice
by Gender**

Gender	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
Female	3,794	9.68
Male	6,144	9.71
Total	9,938	9.70

SY 2014-15
Average Number of School Days Between Initial
IEP Meeting and Placement Notice
by English Language Learner (ELL) Status

ELL Status	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
ELL	2,028	10.31
Not ELL	7,910	9.54
Total	9,938	9.70

SY 2014-15
Average Number of School Days Between Initial
IEP Meeting and Placement Notice
by Language of Instruction

Language of Instruction	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
English	9,251	9.41
Spanish	524	14.19
Chinese	84	12.32
Other	79	11.23
Total	9,938	9.70

SY 2014-15
Average Number of School Days Between Initial
IEP Meeting and Placement Notice
by Grade Level

Grade Level	Total Students with Initial IEP Meeting and Placement Notice	Average # of School Days between IEP Meeting and Placement Notice
KG	1,588	10.03
1	1,608	9.99
2	1,292	8.97
3	1,382	8.01
4	1,060	8.73
5	775	8.96
6	524	9.63
7	458	10.36
8	345	10.28
9	334	15.15
10	230	13.11
11	142	12.06
12	200	12.04
Total	9,938	9.70

Number and Percentage of Students Receiving Recommended Special Education Services (Reporting Item 12):

Number of students in DOE schools who were receiving in full or in part, or not receiving, the special education services recommended on their IEPs as of the conclusion of the 2014–15 school year.

Of the 187,672 students with IEPs in DOE schools as of June 30, 2015, 173,748 students had IEP recommendations for special education services. Whether a student was fully, partially, or not receiving, was determined by matching the student's IEP-recommended special education services [special class, Integrated Co-Teaching (ICT), or Special Education Teacher Support Services (SETSS)], course subjects, and language of instruction, to the receiving course information recorded in STARS.

A student is reflected as "fully receiving" only if there was an exact match between the IEP and STARS. (For example, a student whose IEP recommended ICT for English and Math but received ICT in Math and ICT in a course recorded as Journalism [rather than English] in STARS would be counted as partially receiving.) As a result, it is likely that partially receiving is overstated while fully receiving is understated. "Not receiving" includes students for whom no data was entered into STARS, and thus may be an overrepresentation as well.

**SY 2014-15
Number & Percentage of Students Receiving Recommended Special
Education Services**

Receiving Status	Student Count	Percentage
Fully Receiving	104,692	60%
Partially Receiving	60,468	35%
Not Receiving	8,588	5%

Percentage of Related Service Recommendations with Encounter Recorded (Reporting Item 13):

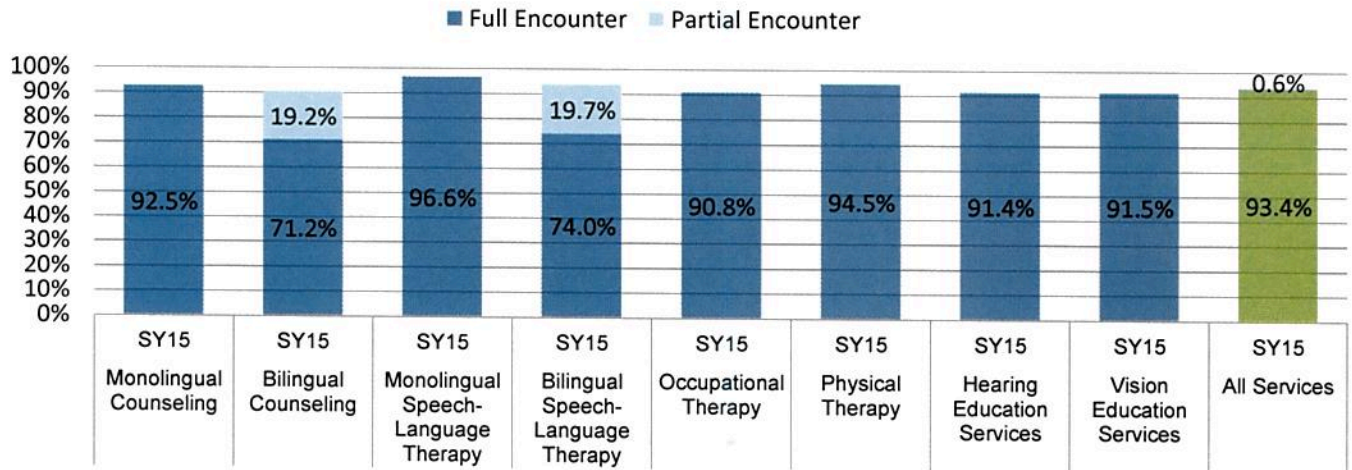
Commencement of related service provision for students enrolled in DOE schools.

The darker sections of the bars (“full encounter”) reflect services for which a provider certified in SESIS that he/she held a session with a student consistent with the duration, setting (group/individual) and language of the student’s IEP recommendation, during the 2014–15 school year.

The lighter sections of the bars (“partial encounter”) for bilingual speech-language therapy and bilingual counseling reflect services for which a provider certified in SESIS that he/she held a session with the student consistent with the duration and setting (group/individual) of the student’s IEP recommendation but not in the recommended language (as may be necessary due to shortages of bilingual providers), during the 2014–15 school year.

Due to incompleteness of available data, frequency of service is not reflected.

**Related Services Recommendations with Encounter Recorded
School Year 2014-15**



**SY 2014-15
Related Services Recommendations with Encounter Recorded**

	Monolingual Counseling	Bilingual Counseling	Monolingual Speech-Language Therapy	Bilingual Speech-Language Therapy	Occupational Therapy	Physical Therapy	Hearing Education Services	Vision Education Services	All Services
Full Encounter	71,718	1,052	105,456	4,808	43,073	15,222	2,061	665	244,055
Partial Encounter	N/A	284	N/A	1,281	N/A	N/A	N/A	N/A	1,565
No Encounter	5,812	142	3,766	404	4,344	883	195	62	15,608
Total	77,530	1,478	109,222	6,493	47,417	16,105	2,256	727	261,228

**Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
(Reporting Item 10):**

Students enrolled in DOE schools for whom a reevaluation (other than a mandated three-year evaluation) completed between July 1, 2014 and June 30, 2015 resulted in (a) an IEP recommendation of more or fewer periods per week in a special class, or (b) a change in IEP recommendation from placement in a specialized school to a neighborhood school, or from a neighborhood school to a specialized school. Data is disaggregated by district, eligibility for the free and reduced price lunch program, race/ethnicity, English Language Learner status, recommended language of instruction, and grade level.

SY 2014-15
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by District

District	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Specialized School to Neighborhood School	Neighborhood School to Specialized School
1	67	19	7	15
2	223	28	20	87
3	85	21	≤5	35
4	81	20	7	28
5	99	15	6	26
6	74	17	7	20
7	175	21	23	44
8	235	33	17	52
9	201	32	9	21
10	360	53	12	38
11	304	51	14	53
12	185	36	15	46
13	113	18	9	35
14	143	13	≤5	22
15	132	23	9	44
16	107	13	7	29
17	106	16	6	30
18	95	15	≤5	19
19	144	36	14	24
20	179	24	10	22
21	183	40	10	28
22	129	22	≤5	23
23	89	12	≤5	10
24	268	42	18	60
25	151	27	9	40
26	230	32	17	66
27	179	38	10	49
28	198	28	≤5	46
29	177	35	13	23
30	133	29	9	29
31	578	105	48	128
32	64	11	≤5	12
Grand Total	5,487	925	343	1,204

SY 2014-15
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Meal Status

Meal Status	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Specialized School to Neighborhood School	Neighborhood School to Specialized School
Eligible for the Free/Reduced Price Lunch Program	4,419	770	268	955
Full Price Meal	1,068	155	75	249
Total	5,487	925	343	1,204

SY 2014-15
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Race/Ethnicity

Race/Ethnicity	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Specialized School to Neighborhood School	Neighborhood School to Specialized School
Asian	287	59	10	62
Black	2,038	318	160	512
Hispanic	2,391	400	124	464
White	91	16	7	19
Other	680	132	42	147
Total	5,487	925	343	1,204

SY 2014-15
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Gender

Gender	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Specialized School to Neighborhood School	Neighborhood School to Specialized School
Female	1,528	243	68	343
Male	3,959	682	275	861
Total	5,487	925	343	1,204

SY 2014-15
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by English Language Learner (ELL) Status

ELL Status	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Specialized School to Neighborhood School	Neighborhood School to Specialized School
ELL	1,083	181	39	171
Not ELL	4,404	744	304	1,033
Total	5,487	925	343	1,204

SY 2014-15
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Language of Instruction

Language of Instruction	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Specialized School to Neighborhood School	Neighborhood School to Specialized School
English	5,181	862	333	1,158
Spanish	236	54	8	34
Chinese	21	≤5	≤5	≤5
Other	49	≤5	≤5	>5
Total	5,487	925	343	1,204

SY 2014-15
Students with Reevaluations Resulting in IEP Recommendations for More/Less Restrictive Environments
by Grade Level

Grade Level	Recommended Periods in Special Class		Recommended Placement	
	More Periods per Week in a Special Class Setting	Fewer Periods per Week in a Special Class Setting	Specialized School to Neighborhood School	Neighborhood School to Specialized School
KG	536	275	16	197
1	716	86	18	118
2	600	68	22	108
3	590	73	21	86
4	507	45	16	72
5	411	74	44	68
6	495	73	30	93
7	417	49	19	94
8	327	61	62	88
9	443	71	42	171
10	207	22	27	51
11	115	17	18	30
12	123	11	8	28
Total	5,487	925	343	1,204

Inclusion of Students with IEPs (Reporting Item 14):

Students with IEP recommendations for "participation in the general education curriculum."

As all students with disabilities have access to the general education curriculum to the maximum extent appropriate, the tables reflect all students enrolled in DOE schools with IEPs in effect as of June 30, 2015, grouped by portion of the school day that each is recommended to participate in a general education setting; this is consistent with the United States Department of Education's indicator for inclusion.

Time recommended for service in a special class made up only of students with IEPs, is not reflected as time in a general education setting. All other settings, including Integrated Co-Teaching (ICT) classes are considered general education settings.

**SY 2014-15
Inclusion of Students with IEPs**

IEP Recommended Portion of School Day in General Education Setting	Number of Students	Percentage of All Students with IEPs
80% or More	121,952	65%
40-79%	8,880	5%
Less Than 40%	56,840	30%