



Special Education in New York City: Preparing for your Role as a Parent Leader

The Division of Specialized Instruction and Student Support (DSISS)

June 24, 2017

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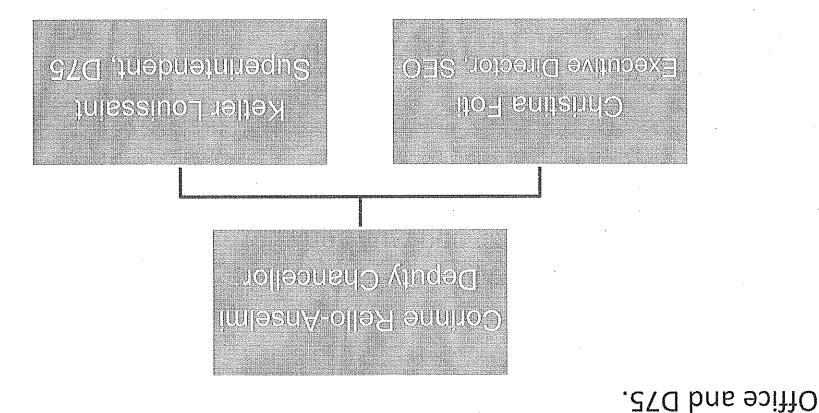
Introductions

- Our names and roles
- Your name, your council, and why you chose to become a parent leader



The Division of Specialized Instruction and Student Subject (DSISS)

DSISS works to accelerate achievement of students with disabilities while ensuring compliance with federal, state, and local laws and regulations. DSISS includes the Special Education





Federal, State, and Local Law

- Individuals with Disabilities Education Improvement Act (IDEIA)
 - First enacted in 1975, IDEIA is a law ensuring services to children with disabilities throughout the nation. A key component is the requirement that students with disabilities receive a Free and Appropriate Public Education (FAPE) in their Least Restrictive Environment (LRE).
- New York State Regulations Part 200 and 201
 - Placement shall be as close as possible to the student's home, and unless the student's IEP requires some other arrangement, the student shall be educated in the school he or she would have attended if not disabled.
 - A student with a disability must not be removed from education in age-appropriate regular classrooms solely because of needed modifications in the general education curriculum.



Rission and Vision of DSISS

The mission of special education in NYC is to support all students with disabilities in the attainment of the highest possible goals and to provide the tailored support needed to achieve those goals.

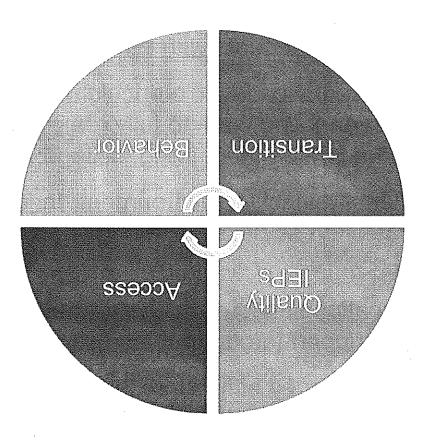
The vision is that all students with disabilities in MYC have access to great school communities, classrooms, instruction, services and curricula that maximize strengths and learning, support postsecondary transition, and promote opportunities for personal fulfillment.

Division Goals

Our goal is to ensure that all students with IEPs:

- have access to a rigorous academic curriculum and are held to high academic standards, enabling them to fully realize their potential and graduate prepared for independent living, college, and careers;
- are taught in the "least restrictive environment" that is academically appropriate, and, as often as possible, alongside students without disabilities;
- receive special education services that are targeted and provide the appropriate level of support throughout the school day; and
- are able to attend their zoned schools or the school of their choice, while still receiving the supports they need to succeed.





Special Education

Special Education Office (SEO)

- Supports District 1-32 schools in meeting the needs of students with disabilities;
- Oversees the ten regional Committees on Special Education (CSEs), which coordinate and conduct evaluations for students in preschool, charter, non-public, and state approved/supported schools; and
- Develops specialized programs within district schools, which include bilingual special education, ASD Nest, ASD Horizon, and ACES programs.



District 75

District 75 is responsible for students and staff in 60 school organizations at 350 sites across New York City.

The district provides services to students in a variety of supported environments that include: general education classrooms, special classes located in community school buildings, special classes in specialized schools, agencies, hospitals, the home, and community-based vocational training sites.

Community Schools, Specialized Programs, and District 75

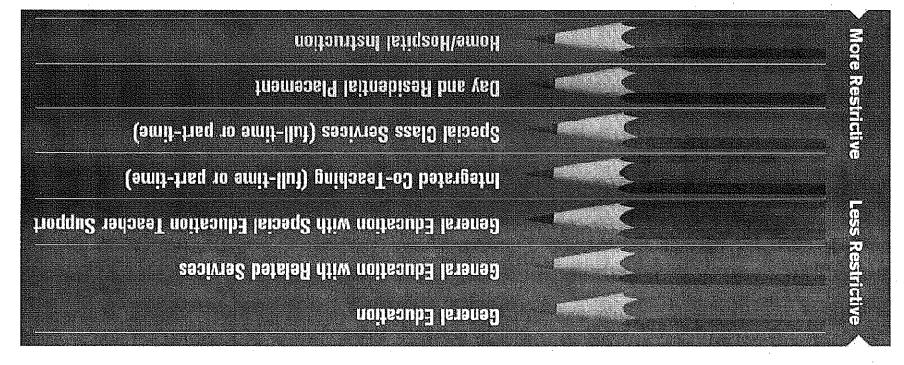
- District 1 32 Schools: Serve the majority of students with IEPs. At community schools, depending on need, students with disabilities participate in general education, Special Education Teacher Support Services (SETSS), Integrated Co-Teaching, Special Class, and/or related services.
- Specialized Programs: Serve some students with Autism Spectrum Disorder (ASD), Intellectual Disability, and English Language Learners (ELLs) who are recommended to receive special education supports and services in their home/native language. This includes ASD Nest, ASD Horizons, ACES, and Bilingual Special Education (BSE).
- **District 75**: Serves students who require a more restrictive environment or a higher level of support than those offered by community schools. This may include students who have ASD, significant cognitive delays, severe emotional challenges, sensory impairments and/or multiple disabilities. D75 provides educational, vocational, and behavior support.



Education Department of

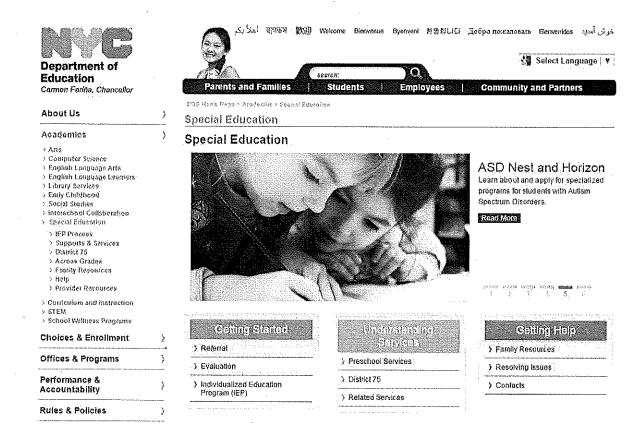
Special Education is a service, not a place

- greatest access to peers who do not have disabilifies. This is the special education program or set of programs that gives students the Our goal is to serve students in their Least Restrictive Environment (LRE).
- educational needs of a student with a disability. Services, programs, and instruction are designed to meet the individual



Resources for Families

- The Division's Website: http://schools.nyc.gov/academics/specialeducation
- The Family Guide to Special Education & Other Documents http://schools.nyc.gov/Academics/SpecialEducation/FamilyResources/GuidesDocuments





Contacts

Contacts for CCEC Members

Special Education Office – Shavonda Guilford, <u>Sguilford@schools.nyc.gov</u>

District 75 - Raymond Velez, Rvelez6@schools.nyc.gov

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Special Education Hotline at 718-935-2007 or 311

specialeducation@schools.nyc.gov

<u>turning5@schools.nyc.gov</u>

relatedservices@schools.nyc.gov

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specializedprograms@schools.nvc.gov

asdprograms@schools.nyc.gov

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For other contacts visit the Special Education website

http://schools.nyc.gov/Academics/SpecialEducation/Help/Contacts

